

Panelists and Speakers

Angulo Barturen, Carmelo (Spain)

President of UNICEF Spain.

Degree in Law and International Relations. Higher education in Nancy and Strasbourg (France), The Hague and Diplomatic School in Madrid. He joined the diplomatic career in 1977. He was Director General and Vice-President of the Ibero-American Cooperation Institute (ICI) and in 1988 he was the first Director General for Latin America in the new Spanish Agency for International Cooperation (AECI).

As Ambassador of Spain in Bolivia (1990), Colombia (1993), Argentina (2004) and Mexico (2007), he has accompanied the implementation of many Spanish companies and investments in Latin America. It has also accompanied the innovative role of culture and Spanish development cooperation.

In the facet of Representative of the United Nations Development Program (UNDP) and Resident Coordinator of the United Nations in Nicaragua and Argentina (1996-2004), he was in charge, from the Buenos Aires Office, of one of the cooperation programs And investment of the United Nations System, managing funds from the World Bank and the IDB.

Since October 2011, for one year, he was the Executive Director of the Spain-Mexico Foundation. Coordinated, in the Office of Human Rights of the Ministry of Foreign Affairs, the “National Business Plan and Human Rights”, in the period 2013-2014. He is currently Director of the Institute for Cooperation and Human Development at the Camilo José Cela University, where graduate courses and seminars, voluntary activities and seminars related to CSR and public-private ventures are organized. In January 2014 President of UNICEF was appointed Spanish Committee by the Board of Trustees of this organization, which he had been in since 2013. Since mid-2015, he advises the Office of the High Commissioner for Human Rights and the Ministry of Foreign Affairs , Of Guatemala, with a view to the implementation of a national strategy on companies and human rights. Since 2015, he has been a member of the Business Advisory Board (communication) of the Francisco Luzón Foundation for the fight against ELA.

He has been decorated by several Latin American and African countries; Regularly publishes articles in the Spanish and foreign press related to international politics, economic relations and cooperation for development.

Attou, Yves (France)

Yves Attou is a founding member and the President of the World Committee for Life-long Learning (CMA), position that he has occupied for the past 12 years. Throughout his career, he has directed different organizations in the fields of continuing education and professional integration. Amongst which, he headed the European Center of the World Radio and Television Council(WRTVC). In 1999, he joined the Office of Mrs. Ségolène Royal, Minister in charge of School Education, as a technical advisor. Furthermore, Yves Attou performed at the administration services at the Prime Minister Office

(General Secretariat of Government – DSAF) until 2008.

Beckers, Laëtitia (Belgium)

Laëtitia Beckers is a member of the Training Committee at UEAPME. UEAPME (*Union Européenne de l'Artisanat et des Petites et Moyennes Entreprises*) is the employer's organisation representing the interests of European crafts, trades and SMEs at EU level. UEAPME is a recognized European Social Partner and acts on behalf of crafts and SMEs in the European Social Dialogue and in discussions with the EU institutions. UEAPME represents over 12 million enterprises with nearly 55 million employees across Europe. Laëtitia represents UEAPME in the ECVET Users' Group and the ECVET Working Group. She is also an expert in the ET2020 Adult Working Group at the European Commission. Laëtitia also has a significant experience in organizing and managing VET training for young adults (IVET) and adults (CVET) in the building sector. She works closely with trainees, trainers and companies on a daily basis. In addition, she is an active member of the Euro apprenticeship network and REFORME network as she is the European Project Leader in a Belgian training organization. Laëtitia is leading several European projects, including strategic partnership (KA2) and she is responsible for mobility placements for trainees and trainers (KA1). In her private life, she owns a small company, a tiling enterprise, with one employee and one apprentice.

Bokova, Irina (Bulgaria)

Irina Bokova has been the Director-General of UNESCO since 15 November 2009, and was reelected for a second term in 2013. She is the first woman and the first Eastern European to lead the Organization. Having graduated from Moscow State Institute of International Relations, Irina Bokova was a Fellow at the University of Maryland (Washington) and followed an executive program at the John F. Kennedy School of Government (Harvard University). She began her career at the United Nations Department at the Ministry of Foreign Affairs of Bulgaria. Appointed in charge of political and legal affairs at the Permanent Mission of Bulgaria to the United Nations in New York, she was a member of the Bulgarian Delegation to the UN World Conferences on Women in Copenhagen, Nairobi and Beijing. She was elected twice as Member of Parliament and she served as the Government's first Secretary of European integration. As Director-General of UNESCO, Irina Bokova is actively engaged in international efforts to advance quality education for all, gender equality, the protection of the world's cultural heritage as a humanitarian imperative and security issue to strengthen the foundations for lasting peace. She actively promotes culture as a driver for development, along with science diplomacy and cooperation. She spearheads global awareness and campaigns to counter youth radicalization and prevent violent extremism, hate speech and discrimination, starting with action through education. Irina Bokova has received state distinctions from countries across the world and is Doctor honoris causa of leading universities.

Bouche Osochowska, Marlena R. (France)

Director of the 5th World Lifelong Learning Forum, Madrid, 2017, and International Consultant, She has been working as a Special Advisor to Governments, Project Director, researcher and international lecturer, for a number of UN agencies (UNESCO, UNDP, UNOPS, UNFPA, WHO, UNICEF, UNHCR, DHA, FAO, WFP and the WORLD BANK), for European Union, Bilateral Development Agencies and Non-Governmental International Organizations. This has included over 25 years of field interdisciplinary activities in more than fifty countries around the world, and 10 years permanently in Africa. Since the Fall of the Wall, she was dealing with social transformations and Culture of Peace in Central Europe, Central Asia and Caucasus. She is operationally active on Global Health and Education, Lifelong learning and Sustainable Development, covering projects identification and formulation, operational research, field studies, focused on child growth and development, women and girls' education, adolescents' reproductive and sexual health, HIV/AIDS prevention, Youth and gender issues, Nutrition and Rural Development. To support the UN 2030 Sustainable Development Agenda, she takes an active part in alleviation of poverty through social and behavioural changes. Author of numerous publications in French, English, Russian and Polish.

Caetano, Lucia (Brazil)

Lucia Caetano is a Brazilian journalist with more than 15 years of experience as a Director of Corporate Communication. Since 2009, she has been volunteering as a Director for the *Instituto Asas Comunicação Educativa*, a non-profit NGO. Besides holding a position in its Board of Director, Lucia has been responsible for developing and coordinating projects which aim to promote the knowledge of media and communication tools to broaden the participation of citizens in society and to awaken their critical thinking. Under her management, the Institute attended over 10,000 people, most of them 12 to 24 year olds. Thousands of young Brazilians had the opportunity to be heard through the projects lead by Lucia and her team. Always with focus on participatory and dialogical methodologies, she is currently working on a new project about Media to be applied to formal and non-formal education. In 2015 the project "Literary festivals: young reporters" was awarded with the prize *Brazil, for a country of readers*, given by the Ministry of Culture.

Castro, Edgar (Costa Rica)

Presidency of AIESAD and Vice-Rector de Planning at UNED Costa Rica.
Degree in Business Administration from the Latin American University of Science and Technology (ULACIT), Costa Rica; Award excellence with honors. Master's in Business Administration with emphasis in Marketing by the Latin American University of Science and Technology (ULACIT) and Doctorate in Economic Integration and Business Management by the University of Oviedo-Spain 2009. Their most relevant publications include the study of accompanying strategies to avoid dropout students in Distance Education. Currently, he is Vice-Rector of Planning at UNED Costa Rica. He was the creator and Director of the National Journal of Administration and President of the UNED Foundation (FUNDEPREDI). He is also a contributing professor at the School of Management Sciences of UNED and at the Universidad Autónoma de Guerrero-México.

Celedón, Margarita (Chile)

Margarita Celedón is an intercultural management consultant. After having served as program manager for the UNDP (United Nations Development Program), she joined the State of Michoacán (Mexico) where she exercised as adviser. Today, Margarita Celedón is consultant in intercultural management, international negotiations, soft power and international cooperation in Latin America and Europe.

Chitoran, Dumitru (Romania)

Prof Dr. Dumitru Chitoran was Faculty Dean and Vice Rector of the University of Bucharest before joining UNESCO's European Centre for Higher Education (CEPES) located in Bucharest in 1983. In 1989, he was transferred to the UNESCO Secretariat in Paris, as Chief of the Higher Education Section. He had responsibilities for several UNESCO activities and initiatives related to higher education, including the preparation and launching of the UNITWIN/UNESCO Chairs Programme, the preparation of the World Conference on Higher Education (WCHE, Paris, 1998), the World Forum of UNESCO Chairs (2001), the Meeting of Higher Education Partners as a follow up to the WCHE, (Paris, 2003) etc. He served also a special advisor to the Director General of UNESCO, representing him in the Council of the University for PEACE in Costa Rica and helping set up the network of European universities committed to promoting academic cooperation with the Palestinian universities, known as the PEACE Programme.

Da Cruz Serra, Antonio Manuel (Portugal)

Rector UNIVERSIDAD DE LISBOA. Graduated in Electrotechnical Engineering by the Faculty of Engineering of the University of Porto, he holds a doctorate in Electrical and Computer Engineering at Instituto Superior Técnico. He is Full Professor of the Department of Electrical and Computer Engineering of the IST, works in the scientific area of Electronic Instrumentation. Its scientific research activity has been carried out at the Telecommunications Institute (IT) – polo de Lisboa since 1994.

From 2006 to 2009, he was President of IMEKO, International Measurement Confederation, the leading international scientific organization in the field of Instrumentation and Measures. He is currently Chairman of the Advisory Board of this organization.

He was Rector of the Technical University of Lisbon (2012-2013), President of the Higher Technical Institute (2009 – 2012) and member of the IST Board of Directors and the Deputy Chairman of Administrative Affairs (2002-2008).

In the period 2010 – 2012 he was President of the Cluster, a network made up of some of the best European schools and universities in science and technology, which includes a total of 3,000 teachers, 11,000 researchers and about 140,000 students. Member of the evaluation panels of scientific research projects in the field of electronic instrumentation, proposed for the financing of the government agencies of the Czech Republic, “Grantová Agentura České Republiky” and “Ministero dell’Università and della Ricerca Scientifica and Technology “Italian Republic.

He is the author of 220 scientific publications.

[Dramé, Alpha \(Switzerland\)](#)

Alpha Dramé is a specialist of development and ecology. He worked for the OMC and the CNUCED as an expert on the questions of the impact of environmental norms on trade and development before obtaining a mandate of research at the Direction of Development and Cooperation (DDC) at the *Département Fédéral des Affaires Etrangères* (DFEA) in Switzerland. He has been employed by the State of Geneva, first as reviewer for accounts at the cantonal inspection of finances, then as a coordinator of projects at the Service of International Solidarity. In 2003, he was the “Green” municipal advisor of the city of Geneva before becoming Director at the *Institut International d’Ecologie Industrielle et d’Economie Verte*. Furthermore, he is Secretary-general at the *ASF (Apprentissages Sans Frontières)*

[Deret , Evelyne \(France\)](#)

Vice-President and founding member of CMA, strongly implicated in the organization activities for the Forums and international seminars, Evelyne Deret is the chief of the Editorial Commission. She is specialist on training of trainers. She has been supervisor of DUFA (*Diplôme d’Université de Formateur d’Adultes*), and of different European projects at the Department of Permanent Education of the University *Paris Dauphine*. She is in charge of CMA’s publishing activities, and responsible for the Proceedings of CMA Forums. At the University *Paris Dauphine*, she was responsible for the training of trainers, and for the professionalization of adult education (2008). Today, she collaborates with the Association for the Promotion of the Label *Ateliers de Pédagogie Personnalisée (APP)*, and she is member of its Board.

[Dubois, Esther \(France\)](#)

Esther Dubos has been working for the past two years at the CMA (*Comité Mondial pour les apprentissages tout au long de la vie*) as Chief of the project “Learning territories”. For more than 16 years now, she has occupied the position of Vice-president of the association AFSCET (*Association française de science des systèmes cybernétiques cognitifs et techniques*). In 2000, she founded the association Complex’Cité, working on the broad scope of human activities within the territory, where

she occupies the position of president. She used to be part of the Scientific Council of Fondaterra (*Fondation européenne pour les territoires durables*) and she was appointed Director of prospective, learnings, studies and development of territories at the CEFAC (*Centre d'études, formation, animation territoriale, conférences des élus professionnels*) last year.

[Dubost, Pierre-Julien \(France\)](#)

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Dubost, Pierre-Julien (France)

Pierre-Julien Dubost is the Honorary President of the CMA (*Comité mondial pour les apprentissages tout au long de la vie*) and the Honorary President of the Association France Europe Méditerranée, he is specialist of the systematic approach of the educative fonction, highlighting the role of the learner. He co-founded the *Association de pédagogie cybernétique*, an institution that will play an important role for the development of programmed education. He is the founder of the National Association of Scientific Clubs in

France, known today as « *Planète Sciences* », where more than 1 million youth have been initiated to the management of projects for the last 40 years. Pioneer of the « *development training* » that follows a global, functional, and integrated approach for the training action, he has performed numerous intervention for big enterprises (Elf, BNP, CEA, Air France, etc) in many different domains. In 1979, he co-created the « *Chambre syndicale des Professionnels de la formation (CSFC)* » where he occupied the position of President for 11 years. Furthermore, he presided the « *Chambre Professionnelle des Métiers du didactique* » until 2013, he has served as President of the Programme Committee of EDUCATEC, he is consultant at UNESCO, and he has coordinated the options of an Undergraduate Degree in Ethics and Human Rights at the University of Nantes. Pierre-Julien Dubost is officer at the « *Ordre de la Légion d'honneur* », and Commander at the « *Ordre du Mérite national* » and the « *Palmes académiques*»

[Eshetu, Gurmu \(Ethiopia\)](#)

Eshetu Gurmu, BA in Sociology, MSc in Demography at the Addis Ababa University (AAU). PhD in Biological Anthropology, University College London, UK, (2005). He is an Associate Professor of Population Studies and Anthropology. Currently He is a Head of the Population and Gender Research Unit by the Institute of Development and Policy Research/AAU, with more than 20 years of teaching and research experience, covering: research methods, statistics for demographers, techniques of demographic analysis, Management of Reproductive Health Programs, Population, Health and Nutrition, Migration and Urbanization. Dr Eshetu was a Post-doc/Research Fellow at the Population Research and Training Unit of the North-West University (South Africa) in 2012, and a Visiting Professor at the Institute of Advanced Studies of Bristol University (UK) in 2013. His research interests include determinants of reproductive health outcomes, maternal and child wellbeing (nutrition, health and schooling), migration and urban dynamics, family formation and dissolutions, girls' education, gender inequality and empowerment, as well as HIV/AIDS. He has published about 20 research articles in academic journals and contributed to 2 book chapters. He has a strong research link with the Universities of Bristol, Brunel, Oxford and University College London in the United Kingdom, and others in the US and EU member states.

[Fortier, Guy \(Canada\)](#)

Guy Fortier holds a Master's degree in Andragogy and a Second Cycle Certification in Public Administration. He is an acting consultant for an international network of experts as a Director of CamProf Inc, an international consultancy in skills development. For UNESCO, he was involved in the development of the Global RVA Observatory, in a recent research on RVA of basic youth and adult education and led a case study on TVET in Canada. He contributed to the implementation of the Recognition of Acquired Competencies (RAC) plan of action as part of the Québec Government Policy on Adult and Continuing Education and Training. He acted as Vice-chair of the Canadian Association of Prior Learning and Assessment (CAPLA) to intensify the impact of Recognition of Prior Learning (RPL) in Canada. Former Executive Director of *Compétences Montréal*, he worked to facilitate access to recognition of learning for the general population of the greater Montreal region in collaboration with Higher Education institutions and all the major stakeholders.

[García Casas, Fernando \(Spain\)](#)

State Secretary for International Cooperation and for Ibero-America. He holds a degree in Law and a degree in Philosophy and Literature. He holds a Diploma from the College of Europe (Bruges) and was awarded a Master of Arts from the Fletcher School of Law and Diplomacy in Boston. After joining the diplomatic corps in 1983, he was posted to the Permanent Representation to the

Council of Europe in Strasbourg, then to the Spanish Embassy in Israel and the Permanent Representation to the United Nations in Geneva.

Between 1992 and 2000, he was a diplomatic adviser to the International Department of the Cabinet Office of the Presidency of the Government. During this time, he was also an associate professor in International Public Law at the Complutense University of Madrid and the Carlos III University. He was also a member of the Hispanic-Portuguese-American Institute for International Law.

In May 2000, he was appointed as Director of the Department of International Studies and Relations of the Cabinet Office of the Presidency of the Government, running 20 departments of information and coordinating information from the European Councils.

In July 2002, he joined the Secretariat for Ibero-American Cooperation in charge of communication.

In 2005, he became the Assistant Director of the Cabinet Office of the Ibero-American Secretariat-General and headed up the office as from 2008.

In 2014, he was appointed as the Spanish Ambassador to the Republic of Estonia, a post he held until 3 December 2016, when he was appointed as the State Secretary for International Cooperation and for Ibero-America.

Ginoyer, Alexandre (France)

Alexandre Ginoyer is an independent consultant-coach, he guides enterprises through projects of change for which the optimization of human resources is becoming increasingly important. He is architect DPLG and prize-winner at the National Conservatoire of Dramatic Art. He conceives and organizes formative actions for employees, notably in regard to the affirmation of self-confidence, management and communication, and has been guiding job-seekers of all ages, professions, levels and cultures for the past 7 years. He is General Delegate at the CMA (*Comité mondial pour les apprentissages tout au long de la vie*), international NGO working together with the UNESCO. He is the author of three professional books (The keys of management/to be a humane manager, happy and efficient (2010); Develop your leadership (2012); Senior, fight! (2013))

Gómez Villamandos, José Carlos (Spain)

Rector of University of Cordoba.

Doctor in Veterinary Medicine born in Córdoba, 1962, and is Professor of the Department of Comparative Anatomy and Pathology of the Faculty of Veterinary Medicine of the UCO. He was an Extraordinary Bachelor's Degree (1986). Doctor in Veterinary Medicine from the University of Córdoba in 1988. Secretary of the Faculty of Veterinary Medicine of the University of Palmas (1989). Diplomado by the European College of Veterinary Pathologist in 1998. Graduated in High Management of Universities in 2008. With stays in The Center for High Biological Safety in Animal Health (CISA-INIA) and the Tierärztliche Hochschule Hannover. He has been Director of the Central Service of Research Support of the UCO (1999-2001), the Secretariat for Infrastructure for Research (2001-2006), Vice-Chancellor for Postgraduate Studies and Continuing Education (2006-2014), Academic Coordinator CeIA3 (2012-2014), Coordinator of the Doctorate program "Medicine and Animal Health" and corresponding Academician of the Royal Academies of Veterinary Sciences of Western Andalusia and Eastern Andalusia. He has also been founding member and vice president of the Association of Assistants of the UCO

Hagneré, Jean-Pierre (France)

Director at the *Lycée Professionnel « La Cabucelle »*, at Marseille and Director of an organization of training representing Formation et Métiers, association that holds and manages the European project initiated by the CMA and that puts into place an innovative platform of professional insertion. Professor of physical and sports education for 25 years, trainer of professors/instructors

for 10 years, he is passionate about the guiding of troubled students. Director of structures of reception and training, he is specialized on the management of projects and educational innovation, as a mean to treat the reception of non-responding publics and the guiding of troubled professors/ instructors.

Ibrahim, Asma (Pakistan)

Archaeologist and Museologist by profession, Dr. Asma Ibrahim is the Director of the Museum and Art Gallery Department of the State Bank of Pakistan (SBP). After acquiring a Master Degree in History (Archaeology), She joined the Department of Archaeology & Museums as Assistant Curator. She is the author of many publications and of several books for children based on previous social studies. In 1990, she was appointed Assistant Director of the Department of Archaeology and Museums, Government of Pakistan, and served in that position for 16 years. Alongside, she continued the research on Indo-Greek coins in Sindh and Balochistan, and acquired a PhD in Numismatics. She followed it up with a Fulbright Post-Doctorate fellowship in 'Ancient Human Remains.' And also, a two-year course in anatomy from the Aga Khan University and Hospital. She joined the SBP in 2006 and was assigned the task of establishing Pakistan's first state-of-the-art Monetary Museum and setting up an art gallery and the department of Museum and Art Gallery. (see more on <http://newslinemagazine.com/magazine/interview-dr-asma-ibrahim/>)

Jiang, Yuewei (China)

Dr. Jiang has been a world educator for the last 17 years. PhD in Management from the famous Jiao Tong University of Shanghai, he has been passionately involved in promoting education for young Chinese students and for Corporate executives at the highest level he could find in European Universities. He managed to associate to his efforts a group of investors to create CPMC (Co-Progress Education Group) to launch educational programs at Master and Doctorate levels successfully. Today he maintains a series of partnerships with so prestigious universities as Nice (IAE), Montpellier (MOMA), NEOMA (Association of Rouen and Reims Business Schools) and ISTE of Paris, and Chinese Universities such as Jiao Tong, SUFE (Shanghai University for Finance and Economics). Many more are in the pipeline for implementation over the next five years. Besides, he took the initiative to create a section for LLL including a scheme allowing his group to help every Chinese Province organize and finance LLL programs and action.

Landry, Pierre (France)

Pierre Landry is an expert in the fields of technologies usage, information and communication for the education since 1982. He has mostly worked for the Agency for Computer Science, and for the Observatory of Technologies for Education in Europe. He is a member of the Seminar for Industrial Development of Training since 1990 (SIF), of the Research Group on Self-Education (GRAF) since 1993, and of the LERIF (International Research Studies in Education and Training) since 2000. He is Co-author of the book "*Penser la relation experience-formation*", under the direction of H  l  ne B  zille and Bernadette Courtois, Chronique Sociale editions, 2004.

Lawinski, Marek (Poland)

Marek Lawinski is an engineer of adult training, coordinator of the mechanism of professional development of teams in professional training centers (on the area of construction trades in France), and responsible of many educational transnational projects. He collaborates as well with European instances in the fields of life-long training. Furthermore, Marek Lawinski is a researcher and has a PhD in Human and Social Sciences from the University Lille 1.

[Le Gonnidec, Philippe \(France\)](#)

After having started a career on audiovisual production in the US, and after having strongly contributed to opening the way of coupled democracy to those of access to cultural and educational datum in many different territories in France, Europe and North America, within the UN, important institutions and the Ministry of External Affairs (Belarus, Canada, Iceland, Denmark, Italia, Great Britain...) by means of numerous web portals and online training tools, Philippe Le Gonnidec is committed to the topics and projects related to the valorisation of human and nature since 2004. It is in this way that he met the team of Albert Gore (former US presidential candidate) in Nashville to launch his project of Sustainable development education (SOS-21), which promptly gave him the acknowledgment of the UNEP (United Nations Environment Program) amongst other institutions. Expert on collaborative and socializing technologies, he spearheaded the European project Eye Communities, gathering the “vox populi” scientists around sustainable development. He guides and boosts at a multimedia level the new entrepreneurs of economy and the actors of change and positive/constructive transition.

[Leher, Roberto \(Brazil\)](#)

Roberto Leher is a biologist, Professor and the actual Rector of the UFRJ (*Universidade Federal do Rio de Janeiro*). He obtained an Undergraduate degree in Biological Sciences in 1984 from the same university and he holds a PhD in Education from the USP (*Universidade de Sao Paulo*). He is professor at the Faculty of Education at UFRJ and leads courses for the Master Program on Education. Between 1997 and 1999, he occupied the position of President of the Labor Union of Teachers *Seção Sindical dos Docentes da UFRJ*. Moreover, he has served as representative of professors at the *Centro de Filosofia e Ciências Humanas (CFCH)* of UFRJ. In 2015, he was elected Rector of the UFRJ becoming the 28 th person to occupy this position. In 2014, he was congratulated with the *Pedro Ernesto* award as an homage to its work as an Educator.

[Lizarzaburu, Alfonso \(Peru\)](#)

Alfonso E. LIZARZABURU is a sociologist, translator, editor, journalist and international consultant on education for the agencies of the UN system: UNESCO, PNUD, WFP. He is Honorary professor at the “Ricardo Palma” University in Lima, Peru. He serves as adviser to the Presidency of the UNESCO Club Valencia, and as Secretary General of the European Network for Research, Action and Training in Literacy and Adult Basic Education (EUROALFA, France). He is member of the Bureau of the NGO-UNESCO Liaison Committee Working Group on Education for All and member of the Executive Board and Management Board of the World Committee for Lifelong Learning (CMA). Furthermore, Alfonso E. Lizarzaburu is former representative to UNESCO and the UN System of the International Council for Adult Education (Toronto, Canada), former member of the High Commission for Adult Education and coordinator of its technical team, as well as former member of the Commission for the Reform of Peruvian Education (Ministry of Education, Lima, Peru). He is the author of numerous articles, monographic studies, reports, bibliographies and books (*Pluriculturalidad y aprendizaje de la matemática en América Latina*, etc.).

[Macaya-Trejos, Gabriel \(Spain\)](#)

Gabriel Macaya-Trejos, Ambassador of Costa Rica in France. In 1970, he obtains a Bachelor’s degree in Chemistry from the University of Costa Rica before departing to France to pursue his studies. There, he will earn a Post-graduate degree as well as a PhD in Molecular biology. Later, he will jointly found with Rodrigo Gomez and Pedro Leon the *Centre de recherche en biologie cellulaire et moléculaire* where he will occupy the position of president from 1979 until 1980 and from 1991 until

1996. In 1979, he receives the Award *Prix national de sciences Clodomiro Picado Twight*, and in 1977 the French Government will award him with the honorable title of “*Chevalier de l’Ordre des Palmes Académiques*”. Furthermore, the University of New-York will give him the title of “*Doctor of Humane Letters*”. In 1987, he joins the *Conseil consultatif du Centre régional pour l’Enseignement Supérieur en Amérique Latine et des Caraïbes* before becoming President at the *Comité Consultatif en Génétique et Biotechnologie du Conseil International des Unions Scientifiques*.

Mairal, Ricardo (Spain)

Vice-rector of Planification and Professor at UNED.

Ricardo Mairal is Full professor of English Language and Linguistics at the Department of Foreign Languages of the UNED since 2002. After graduating from the University of Zaragoza, he taught at the Autonomous University of Madrid for four years, where he moved to UNED. Throughout his career, his teaching activity has focused on the subjects of Semantics, Lexicology, Syntax and Linguistic Theory and, in addition, he has participated as a visiting professor in several doctoral programs in other universities (University of Cordoba, La Laguna, Castilla La Mancha, Autonomous University of Madrid, Valencia, La Rioja, Polytechnic of Valencia, Autonomous University of Mexico, Universidad Pontificia de Chile, University of Buenos Aires etc.) and foundations (Instituto Universitario Ortega y Gasset).

He is co-author and co-editor of the following works: *New perspectives in functional grammar* (Ariel, 1999), work awarded the National Prize for Research in English Linguistics AEDEAN 1999; *Constructing a lexicon of English verbs* (Mouton de Gruyter, 1999); *New Perspectives on Argument Structure in Functional Grammar* (Mouton de Gruyter, 2002), and *On Linguistic Universals* (Cambridge University Press, 2003), *Linguistic Universals* (Cambridge University Press, 2006), *Functionalism in Linguistic Theory. The Grammar of Paper and Reference. Introduction, advances and applications* (Akal, 2012). He has published more than fifty scientific articles that have appeared in national and international journals. He has participated as a speaker in numerous theoretical and applied linguistics conferences (AESLA, AEDEAN, AELCO, International Role and Reference Grammar Conference, Functional Grammar Conference, etc.); Has lectured in Germany, Argentina, Chile, the United States, Finland, Ireland, Italy, Mexico, Beijing, Taiwan, etc. And has led and participated in more than a dozen research projects financed by public entities, where aspects have been developed on the language industry. He is co-founder of the research group LEXICOM (www.lexicom.es), which brings together a remarkable number of researchers from various national and international institutions. He is currently working on the design of a multifunctional knowledge base in a multilingual environment (www.fungramkb.com) for the development of applications in the field of natural language processing and the semantic web.

He was director of the Consolidated Research Group, ACTUALing, since 2006-2011 and is currently the President of the Spanish Association of Applied Linguistics (AESLA: <http://www.aesla.uji.es>).

Mato de la Iglesia, Salustiano (España)

Rector of Universidad de Vigo. Doctor in Biology by the University of Santiago de Compostela in 1986, Salustiano Mato is Full Professor of Zoology in the Faculty of Biology of the Department of Ecology and Animal Biology of the University of Vigo, institution of which he was Vicerector of Investigation between May of 1998 and August of 2005.

He developed his research career in the field of biology and earthworm fauna in Galicia, participating in various projects for the inventory and cataloging of terrestrial invertebrates and publishing different papers in scientific journals of international prestige.

In 1987 he was a postdoctoral researcher at the American universities of Rutgers and Cornell, participating in the development of compostage systems being designed there. After his return to Galicia, he began a new line of research based on the design of composite systems in which the correct development of the biological process was preceded by only technological criteria. As a result of this work, several scientific and technical publications emerged, as well as two patents of invention. In the last years, between 2005 and 2009, he worked as General Director of R & D & I in the Xunta de Galicia.

Mayor, Federico (Spain)

Born in 1934, Federico Mayor has a PhD in Pharmacy. Director of the Severo Ochoa Molecular Biology Centre (Madrid, 1973-1978). Under-secretary of the Spanish Ministry of Education and Science (1974-1976). A member of Parliament and Chairman of the Parliamentary Commission for Education and Science (1977-1978) he later became Adviser to the Prime Minister on these questions. Minister of Education and Science (1981-1982), in 1987 he was elected a Member of the European Parliament. After being Deputy Director-General of UNESCO from 1978 to 1981, he returned to the Organization as Special Adviser to the Director-General (1983-1984), whom he succeeded in 1987.

Morrison, Sandy (New-Zealand)

Sandy is the President of ICAE, International Council for Adult Education, a global NGO which advocates for the right of adults to education and lifelong learning. She also served as President of ASPBAE, Asia South Pacific Association for Basic and Adult Education from 2004-2008 and was inducted into the International Adult and Community Education Hall of Fame by the University of Oklahoma in 2009. As an Associate Professor at the University of Waikato, New Zealand, her research and professional specialty focuses on adult education, education for sustainability and the application of indigenous models in addressing social, environmental and developmental issues to improve livelihoods for indigenous peoples and peoples of the Pacific.

Muñoz, Leda M. (Costa Rica)

Leda Muñoz is the Executive Director of the Omar Dengo Foundation (FOD) and full professor at the Faculty of Medicine of the University of Costa Rica. During her professional career, she has concentrated in two main activities: as researcher, studying problems and evaluating solutions to improve the opportunities of development of children and youth in areas such as nutrition, education, health and poverty. Her second area of experience is the design and implementation of large scales sustainable programs in the above-mentioned areas. During the last seven years as FOD's Executive Director, she has been promoting educational interventions that support the development of skills and talents of the younger generations. The Omar Dengo Foundation's main program – the National Educational Informatics Program (PRONIE MEP-FOD) – is in charge of designing, implementing, monitoring and evaluating innovative educational models supported by digital technologies, with the purpose of promoting the development of 21 st century cognitive and social skills, from a social and educational equity perspective. The program's goal is to reach 100% of the country's primary and secondary education students by 2018.

Nizri, Julien (France)

Julien Nizri is a graduate of *Ecole Polytechnique*, and chief engineer at the Rural Engineering, Water and Forests Administration. He has been Head of Centre Info, the centre for the development of information about vocational training since June 2014. Previously, he was Project Director in charge of modernizing public action, and high civil servant in charge of sustainable development for the social ministries.

[Oskamps, Anja \(The Netherlands\)](#)

Rector of open University of Netherlands and President of EADTU.
Prof. Mr. Anja Oskamp studied law in Rotterdam and spent a year at the Norwegian Research Center for Computers and Law in Oslo after her studies. There she conducted research on both the domain computer law as legal informatics. In 1983 she became a lecturer at the VU University in Amsterdam where she was a founding member of the Computer / Law Institute in 1984. Oskamp received her doctorate in 1990. In 2001 she became a professor Legal knowledge management and IT, and in 2005 Dean of the Faculty of Law of the VU University. She was also extraordinary professor of computer science, tax law and tax computer law at the Radboud University Nijmegen from 1997 to 2005.

[Otazu Salle, Alejandro \(Uruguay\)](#)

Alejandro Otazu Salle has a Master Degree in Brand Strategy and *Pluri-media* Communication from the University Paris 4 – Sorbonne, a Master Degree in Marketing from the University of the Republic of Uruguay, and an Undergraduate Degree in Sciences of Communication from the same university. Alejandro is a specialist in brands and advertisement communication. Independent consultant since 2000, he is the creator of the concept of “*Démarquisation*”. A process where a certain brand weakens in terms of image, as a result of the perception of the depreciation of its values. Today, he occupies the position of South delegate at the Latin American Chamber of Commerce in Paris.

[Parker, Jenneth \(England\)](#)

Jenneth has a BA Hons (Cardiff) and MSC (London School of Economics) in Philosophy and an interdisciplinary DPhil from the University of Sussex drawing on ethics, philosophy of science and social movement theory to discuss ecofeminist ethics for sustainability. She has recently worked with the University of Bristol QUEST Earth System Science climate change team on interdisciplinary synthesis and as a researcher on the EU funded CONVERGE project. Jenneth is a former Co-Director of the international Education for Sustainability distance learning Master’s program set up by NGOs after the first Earth Summit in 1992 at London South Bank University, and has worked on the African Commonwealth Scholars program. She is a Visiting Fellow at the Graduate School of Education, Bristol, working on interdisciplinary research and learning for sustainability. She has published on critical realist philosophy, and ethics of sustainable development in addition to many publications on education for sustainable development (ESD), most recently for UNESCO. She is currently working on the links between critical realist frameworks and systems theory with reference to examples of interdisciplinary research for sustainability.

[Pecheanu, Emilia \(Romania\)](#)

Emilia PECHEANU is an Associate Professor and the Head of Department of Computing at the Low Danube University from Galati city, Romania. She has a doctoral degree in Computing, in the specific fields of AI & TEL – Artificial Intelligence applied in Technology Enhanced Learning. Her researches in computer-assisted learning, domain-knowledge modelling and human-computer interaction have

been carried out in the frame of different educational projects with aim to capture and model the influence of IT&C on human learning. Her teaching experiences and research activities have been presented in more than 50 articles published in scientific journals or in conference volumes.

Pesneaud, Christophe (France)

Christophe Pesneaud is President at the Social Commission and member of the Economic Commission at the AXA group. He possesses a solid managerial experience orientated towards business, risk management and conduct of negotiations within important financial groups, with major economic and social partners and a great number of projects alongside ministers, administration and federations. He has shared his expertise in Politics and Society lobbying with big transnational organizations. As for its local, national and international engagement Christophe Pesneaud has notably occupied the position of Communication manager at the Paralympic Games of winter Tignes-Albertville in 1992 (*Fédération Française Handisport*). He collaborated as well with the *Comité olympique et du Ministère de la jeunesse et des sports*.

Piau, Anny (France)

Anny Piau is an expert consultant in "*Reconnaissance et Validation des Acquis de l'Expérience : RVAE*" (Recognition and Validation of Acquired Experience). She has developed her expertise on-the-job by practicing the orientation of adult audiences and professionals. She has done academic research about the interactions between writing and RVAE. She created the group "*Reconnaissance*" at the CMA (*Comité mondial pour les apprentissages tout au long de la vie*) in 2014 and she supervised international meetings on the same subject in 2016. She works on the topic of dynamics provoked by RVAE as a self-training process of individuals.

Popovic, Katarina (Serbia)

Katarina Popovic has had a distinguished career in academic and in civil society settings. She has been active in the Serbian peace movements and worked for many years in collaboration with DVV International (the German International Development Agency for Adult Education). She has published widely and worked in many countries in Europe, central Asia and the Middle East. Ms Popovic is currently a Vice-president of EAEA and she has been a member of the EAEA Executive Board since 2008. She has recently been elected as the new Secretary General of ICAE.

Pricopie, Remus (Romania)

Professor and Rector of the National University of Political Studies and Public Administration (SNSPA), Bucharest, since March 2012. Vice-president of International Association of Universities (IAU) and President of the Board of Directors of the Romanian-US Fulbright Commission, he has been also Chair of the Task Force on Fostering and Building Human Capital (FBHC) of the Regional Cooperation Council (RCC) and, to name just a few of the significant activities of representation he carried out during his professional career.

From December 2012 to December 2014 he was part of the Romanian Cabinet of Ministers serving as Minister of National Education. His activity within the Romanian Ministry of National Education began in 1996, and includes positions such as Spokesperson, Secretary General and Deputy Minister – (Secretary of State) for Higher Education, International Relations and Teacher Training.

Professor Pricopie holds a PhD in Political Science at the SNSPA and he is a Millennium Fulbright alumnus. His educational background includes a rich international experience especially in the United States of America and European Union.

The activity of Remus Pricopie encompasses trans-disciplinary research in the areas of higher

education management, internationalization of higher education, public communication, public participation and collaborative public management. As a result of his research, professor Pricopie has published several books, book chapters and over 40 scientific articles in peer-reviewed journals, in his areas of interest.

Rodriguez Queiruga, J. Francisco (Spain)

Francisco Queiruga is an economist and financial advisor from the *Universidade de Santiago de Compostela*. President of the Latin American Chamber of Commerce in Paris, he is also President of the society ULYSSE SAS. Author of the work "*Francia, un modelo para Europa y una revolución permanente*" he is the creator of the teaching method of analysis of inter-cultural, behavioral and educational skills within a multicultural environment (ALPHA – PARIS) Today he occupies the position of administrator at the CMA (*Comité mondial pour les apprentissages tout au long de la vie*) and holds the title of *Commandeur France de l'Ordre Royal de Chevaliers de María Pita*.

Rabassó, Carlos (Spain)

Carlos Robasso is a Doctor on Letters at the university of *Paris VIII*. His researches on the subjects of economy, cultural sociology, intercultural management and language education, resulted in four publications, amongst which is the document published by the CNAM PARIS « *Introduction au Management inter-culturel. Pour une gestion de la diversité* ». He is also an international consultant and associated professor at ESC Rouen, where he is director of « Diversity » within the group. He participates to conferences in many different countries both in Europe and in the American continent on topics related to cultural diversity.

Rodrigues Dias, Marco Antonio (Brazil)

Marco Antonio Rodrigues Dias is a journalist, professor, and international consultant in higher education. He has an undergraduate Degree in Law from the Federal University of Minas Gerais (1964) and a postgraduate Degree from the French Institute of Press and Information Sciences from the University of Paris (1968). Between 1981 and 1999, he was director of the Division of Higher Education of UNESCO, where he was responsible for launching the UNITWIN / UNESCO Chairs program. In 1998, he was the main organizer of the World Conference on Higher Education in Paris. Furthermore, he has served as Head of the Department of Communication, Dean of Extension and Vice-Chancellor of the University of Brasilia. He is the author of several articles, book chapters and books (*O fato e a versão do fato – um jornalista nos anos 60, UNB e comunicação: Acordo tácito, repressão e credibilidade acadêmica*). He was also coordinator and author of "Prospects of higher education in the twenty-first century" (FUI-Madrid, 2002). In 1999, he received the award of the "*Légion d'honneur*" in France and the award "*Ordem do Mérito Educativo*" in Brazil in 1993.

Rojas Hernández, Jorge (Chile)

Professor Jorge Rojas Hernández is the Vice-Rector of the University of Concepción in Chile, where he leads courses on Sociology and Anthropology. He is a lawyer and sociologist with a PhD in Sociology and Political Sciences from the University of Hannover. He has served as Dean at the Faculty of Social Sciences at the University of Concepción, as Professor of the Doctoral Program on Environmental Sciences at the EULA center, and of the Doctoral Program at the Faculty of Education, as member of the Committee of Graduation of the Doctoral Program on Environmental Sciences, as member of the Directory of the Center of Technical Training (CFT-LOTA), and as Sub-Director of

Training and Research at the Center of Environmental Sciences. Jorge Rojas has a keen interest in social theory, globalization and regional and institutional development.

Scannavino Netto, Eugênio (Brazil)

Eugenio Scannavino Netto is a medical doctor graduated from the *Université Fédérale de Rio de Janeiro* (1982) and specialized in tropical diseases (infectious). Creator and coordinator of the *Projet Santé et Bonheur* since 1987, which gathers more than 150 extractive communities (30, 000 ha) in the Amazon rainforest at Santarém/PA and comprises health, education, culture, child and youth programs. He heightens awareness among populations on issues regarding the digital, green economy, environment and participative fishing. He is the founder of GTA (*Groupe de Travail Amazonien*) gathering 650 traditional communities in the Brazilian territory since 2002. Today he serves as consultant for the topics of environment, education, social integrated development and communitarian health.

Schläfli, André (Switzerland)

Since 1992, André Schläfli has been the director of the Swiss Federation for Adult Learning (SVEB), the national organization for further and adult continuing education in Switzerland as well as being actively involved as an expert in all adult learning policies at the national level. Schläfli represents Switzerland within the UNESCO, OECD, Council of Europe, and at European Union conferences. He is an expert in the OECD for individual learning accounts and actively participates in several international networks. He was a member of the committee of the European Association for Adult Education (EAEA) from 1995 to 2004, first as treasurer and then as vice president.

Seddoh, Francisco (Togo)

Prof Francisco Seddoh is a Member of the UNESCO Executive Board, and Chair of its Programme and External Relations Commission (PX). He is the former Director of UNESCO's Division of Higher Education. He began his involvement with UNESCO in Dakar as Senior Programme Specialist for Higher Education in Africa in 1995. He has extensive experience of both higher education and policy, having been Minister for Education and Scientific Research in Togo from 1994-1995, and Rector of the University of Benin-Lomé between 1986 and 1995, following his appointment to a Chair in Geology at Benin-Lomé and lectureships in France, and Chair of the Council of Rectors' General Consultative Committee and the Committee of Specialists in Natural Sciences.

Singh, Madhu (India)

Madhu Singh is Senior Program Specialist at the UNESCO Institute for Lifelong Learning (UIL) Hamburg. As part of UIL's Lifelong Learning Policies and Strategies (LLPS) program, she is currently coordinating UIL's contribution to the Global Inventory of Regional and National Qualifications Frameworks (NQFs) and also responsible for UIL's Global Observatory of Recognition, Validation and Accreditation of Non-formal and Informal learning. Her other areas of work are VET and workplace learning, recognizing skills in small, medium and micro enterprises, and the recognition of prior learning and competences of refugees.

Sitaram, Shashikala (India)

Shashikala Sitaram (Maya) is a Senior social development specialist working on community, gender and governance issues. She is also a qualified trainer who has been involved in building capacities and training various government functionaries in the State of Karnataka, India. She has been

on board to recognize best practice implementation in governance for Prime Ministers Award and has documented best practice in preventing sex determination and thereby female feticide in the remote areas of India. She has been a consultant to International organizations such as the World Bank, GIZ, DFID and to various national organizations. Shashikala's association with a DFID funded program led her to evaluate the impact of skill and entrepreneurship training on rural poor women. As a gender specialist in the team of the Hong Kong Institute of Education, she has looked at Education and Skills for Inclusive Growth and Green Jobs. She has studied the health and education innovative initiative taken up by a Trust to prevent adolescent poor girls from entering sex work as also preventing them from becoming HIV infected by creating awareness using various tools and methods. Her ongoing work relates to working with the coastal community, building awareness on climate change among women of the fishermen community, carrying out gender assessment and ensuring gender inclusiveness in Sustainable Coastal Protection and Management.

Souto Galván, Esther (Spain)

Esther Souto Galván obtained a PhD in Law from the *Universidad Complutense de Madrid* in 1998, earning and extraordinary recognition. She has been a professor of State Ecclesiastical Law at the UNED, Lecturer in State Ecclesiastical Law since 2009 at the same institution and Lawyer since 2004. She is the author of different articles and monographs on the topics of human rights, education, and domestic partnership in comparative law. Her researches move towards the studies of fundamental freedoms, more specifically those related to the freedom of religion. She participated in a research project on "Human Rights and Post-Conflicts" which was developed at the Aberystwyth University during a research stay for the 2006-2007 academic year. She was the main researcher of an Erasmus intensive project on the topic of "Woman, migration, and religion", in which the Universities of Cagliari, Aberstwyth, Lithuania and Romania participated as well during the 2010-2011 academic year. She participated as researcher in a R&D on the Right to Education in collaboration with the *Universidad Rey Juan Carlos* and the *Universidad Complutense*. She is member of a research group at the Law Faculty of the *Universidad Complutense*. Furthermore, she leads courses about Open Teaching at UNED. She has taught and led Summer Courses in different Centers associated to UNED. Currently, she is leading two expert university courses: one about Meditation and the other about Woman, Migration, and Religion.

Souweine-Serveau, Martine (France)

Martine Souweine-Serveau is a member of the Executive Committee of the CMA (*Comité mondial pour les apprentissages tout au long de la vie*), of the Editorial Commission and the Communication Commission. Besides, she is an expert consultant and lecturer in the domains of the engineering of training, management and accompaniment of change. For more than 30 years she exercised her activity with companies of the banking sector in France and abroad. She also runs behavioral training courses on the operational management of teams and the transmission of skills.

Speller, Paulo (Brazil)

General Secretary of Organization of Ibero-American States for Education, Science and Culture

Graduated in Psychology – Universidad Veracruzana (1972), Master in Psychology from the National Autonomous University of Mexico (1976) and PhD in Government (Political Science) – University of Essex (1988). Professor with exclusive dedication in the Department of Theory and Foundations of Education / IE, Federal University of Mato Grosso. United Nations Adviser on Education, Science and Culture (UNESCO) of the Advisory Committee

for the World Conference on Higher Education (WCHE) – 2009 Edition. Member of the Economic and Social Development Council – CDES / Presidency of the Republic, representative of civil society (from 2012 to 2014). Member of the Board of Higher Education of the National Chamber of Education, with the mandate of 2008-2012; President of this House (CES) in the period 2010-2012. Chairman of the Commission of the International Integration University of Afro-Brazilian Lusophony – UNILAB – linked to the Secretariat of Higher Education of the Ministry of Education (SESu / MEC) (2008-2010). Rector pro tempore of UNILAB (Esp. MEC No. 936 of 07/21/2010) from August 2010 to March 2013. He has experience in the area of Education and Political Science, with emphasis on the State and Government, acting mainly with The following topics: education, public policies, educational policy, curriculum and bases of education. Currently, he is Secretary of Higher Education of the Ministry of Education (SESu / MEC) (Esp. MEC No. 212, 3/26/2013) Commander of the Order of Rio Branco, Ministry of Foreign Affairs (MRE) 06/17/2013 . Chair of the UNITWIN / UNESCO Chair in Education and Innovation for Partnership for Development.

Sy-Diawara, Mariam (Ivory Coast)

Mariam Sy-Diawara is the founder and President of the *Maison de l'Afrique Mandingo Inc.* She is well-known in the world of advertisement in the French-speaking Africa for being the spearhead of the communication group "*Groupe Univers*", comprising different agencies of communication, edition, studies and tourism in Ivory Coast. She has represented Africa before the *Conseil d'administration du mondial de la publicité francophone*. She was the initiator of the first *Salon du livre africain* (African book fair) held in Abidjan in 1993. She occupied the position of President of the Association of Editors in Ivory Coast from 1991 until 2000. She created the International Fair "*Salon international des loisirs et du tourisme d'Abidjan (SITLA)*" that took place between the 24 and the 26 November in Abidjan. Mariam Sy-Diawara is a philanthropist that earned a prestige for all the causes she supports, notable that of youth in Ivory Coast and Africa. She founded "*Univers Jeunes*" the first newspaper written by young people in the country and she supported the creation of the *Association des clubs d'entrepreneurs étudiants de Côte d'Ivoire* in 2000. She is the initiator of the award Afrikenous, which awards the best image of Africa within the FESPACO.

Tiana Ferrer, Alejandro (Spain)

Alejandro Tiana Ferrer, Rector *Magnífico* of UNED (*Universidad Nacional de Educación a Distancia*), holds an Undergraduate Degree and a Doctor Degree in Philosophy and Letters from the *Universidad Complutense de Madrid*. He began his working career as professor of *Educación General Básica* (Basic General Education) at the *Colegio Siglo XXI de Madrid* (1974-1980). In 1980, he joined UNED as assistant professor at the Institute of Sciences of Education (ICE). He obtained the position of professor of Theory and History of Education in 1987 and that of Lecturer on the same topic in 2001. His teachings move towards the topics of History of Education, Compared Education and Policies and Educative Legislation. He has led different courses for both Master and Doctor Degrees at UNED as well as in other national and international universities. Amongst other responsibilities, he has been Directors of the *Centro de Altos Estudios Universitarios* of the Organization of Ibero-American States for Education, Science and Culture (2008-2012), Secretary-General of Education at the Ministry of Education and Science (2004-2008), Vice-Rector of Evaluation and Innovation at UNED (1999-2003), Director of the *Instituto Nacional de Calidad y Evaluación* (1994-1996), Director of the *Centro de Investigación y Documentación Educativa* (1989-1994), Director of the *Centro de Medios Audiovisuales* of UNED (1989) and Rector of UNED. He has worked with UNESCO, OCDE, World Bank, OEI, *Banco Interamericano de Desarrollo* and ALECSO. He is author of 20 books and more than 200

articles on different topics related to the history of contemporary education systems, education policies and evaluation of educational systems.

Titlestad, Gard (Denmark)

Secretary General of ICDE.

Gard Titlestad joined ICDE in August 2011 after six years at the Nordic Council of Ministers in Copenhagen, Denmark where he was Head of the Department for Knowledge and Welfare. He managed the secretariat for various configurations of ministers; the ministers for education and research, the ministers for health and social affairs, and before that also the ministers for labour affairs and ministers for IT. Gard's focus was on Nordic cooperation in education, research and innovation and the so called knowledge triangle, and in particular the role of universities. Under his guidance, major initiatives were taken within research and design including a top level research initiative targeted towards climate change and the sustainable economy, and within education the new Nordplus programme Nordic eScience, and development of cooperation on high capacity networks and supercomputing in the Baltic Sea area. Gard was also active in facilitating policy initiatives for new welfare models and in cooperation within health.

Before joining the Nordic Council of Ministers, Gard served as Research Counsellor for Norway in Brussels, Belgium, facilitating Norwegian participation in European cooperation, including on Information Society initiatives. He participated in the executive team of the Norwegian delegation to the European Union.

His experience from international cooperation on research and development and IT spans many areas from concrete cooperation within cancer research, major developments on the oceans, to broad Information Society initiatives.

Troussier, Thierry (France)

Thierry Troussier is a Senior public health medical specialist and Sexologist. He holds a Degree in Sexology from the University Paris-Diderot, a Degree in Public Health from the *Ecole des Hautes Etudes en Santé Publique in Rennes* and a PhD in Medicine from the Grenoble University. He occupies the position of "*Chargé de mission*" at the Health Directorate General of the French Ministry of Health where he is coordinator of the national program for HIV-AIDS / STIs prevention and sexual health strategy for Metropolitan France and the five French Overseas Territories. He is the Head of the International UNESCO Chair and UNITWIN Network International on Sexual Health and Human Rights. Thierry Troussier is also professor and Head of the Sexual Health, Sexology and Human Rights Pole at the Paris-Diderot University. He contributes to the organization of public conferences on sexual health and human rights and coordinates research in France for WHO/RHR. He is an active member of the WHO where he occupies the position of Chairman of the WHO Guidelines Review Committee, member of the WHO Technical consultation on the techniques of sexuality related communications and Co-Coordinator for developing research protocol/s for multisite studies. Moreover, he has 30 years of professional experience in public health program management) and is Lecturer in Universities (Paris-Diderot, Brescia), NGO's and leadership in sexual Health, STIs and HIV at an international level.

Vaioleti, Timote M. (Tonga)

Dr Vaioleti is a Senior Research Fellow and is from Tonga. His academic work on Talanoa methodology and Manulua is considered groundbreaking. He led the development of the Kiribati Climate Change school curriculum and assisted the re-orientating of the Teacher Education Institutions in Africa to include Education for Sustainable Development (ESD). He also chairs an NGO called IMPAECT* (Indigenous Māori and Pacific Adult Education Charitable Trust) which is engaged in several ESD projects particularly in the South Pacific. In 2011, he was inducted and is the only Pacific person admitted to the International Hall of Fame for Community and Adult Education based at the University of Oklahoma, USA.

Valdes Cotera, Raul (Mexico)

Raul's professional career focuses on developing and implementing adult learning, education and lifelong learning policies and strategies in UNESCO Member States at national, regional and global levels. In his work at the Regional Cooperation Centre for Adult Education in Latin America and the Caribbean (CREFAL) and the UNESCO Institute for Lifelong Learning (UIL), he has established thriving institutional partnerships with ministries of education, city governments, regional and international agencies, civil society organizations and the private sector. These strong partnerships have led to interventions on capacity-building, research coordination, policy recommendations and publications. Over the past two years he has overseen the rapid growth of the UNESCO Global Network of Learning Cities (GNLC). Despite the fact that the Network opened to membership a year ago, already more than 180 member cities from all five UNESCO regions have joined it. Together with his team, he has organized several major events, including the UNESCO Learning City Award, the development of a set of Guidelines for Building Learning Cities, and the publication of a collection of case studies on learning cities. At UIL, he has continuously expanded the lifelong learning knowledge base, and promoted the operationalization of lifelong learning through the UNESCO Observatory of Recognition, Validation and Accreditation (RVA) of the Outcomes of Non-formal and Informal Learning.

Villalba, Ernesto (Spain)

Ernesto Villalba is an expert at the European Centre for the Development of Vocational Education and Training (Cedefop) since 2011 working on European transparency tools and principles. He is main responsible in the area of validation of non-formal and informal learning, where he works together with the European Commission. During 2012 he worked in the development of the European Skills passport and in a prototype of a tool for recording non-formal and informal learning experiences within the Europass framework. Before joining Cedefop he worked as a scientific officer at the Center for Research on Lifelong Learning (CRELL) at the Joint Research Center of the European Commission, Ispra, Italy. He is in the editorial board of the Journal of business creativity and the creative economy and the International Journal of Creativity and Human Development, and an editorial correspondent at the European Journal of Education.